



Maximizing the Potential of Leveled Literacy Intervention

Kathy Schmitt presents: The Inside Scoop for Administrators

When: Friday March 4, OR April 15, 2011 ; 9:00 am – 12:00 pm (lunch included) **Location:** CESA 6, Oshkosh

Cost: \$25.00 per person

To register: Return the registration form below or register online at www.myquickreg.com

Audience: For Administrators of LLI Teachers trained through CESA 6 Literacy Center; or any other Administrators wanting more information about LLI.

The potential of Leveled Literacy Intervention (LLI) is very exciting. However, the power lies not in the purchased materials. At this informational meeting, learn how the physical materials are only the seed for realizing the following within each of your buildings:

- Accelerate the lowest performing readers to be achieving at grade level by the end of one school year.
- Eliminate the number of “repeat customers” of Title One.
- Significantly reduce the Learning Disabilities population due to reading difficulties.
- Qualitatively raise the profile of your bottom quartile readers.
- Enhance the rigor of classroom literacy instruction.

At this meeting, learn how to implement the necessary components so that your schools can realize the benefits listed above. Topics to be addressed include:

- **LLI Programming:** grouping size, integration of all 3 LLI systems, requirements of the LLI teacher’s schedule
 - **LLI Is Not Something A Teacher Does with a Small Group Each Day:** daily coordination of reading lessons within the classroom and within LLI lessons, increasing the number of practice minutes for LLI students across his entire school day, complimentary reading programs between the classroom and the intervention teachers
 - **LLI Provides Lesson Guides-Not Guaranteed Scripts Towards Success:** required level of expertise for LLI teachers, investment of study time required by teachers to effectuate the benefits listed above
 - **Program Efficacy Monitoring is Must:** importance of the data tools provided with the LLI materials, designing a system that is fully responsive to the data results
 - **CESA 6 On-Going Support Structures:** LLI Network for Teachers, LLI Consortium for Program Efficacy, Extended In-District Support, Advancing Teachers Through Technological Means, CESA6 Literacy Center’s Teaching Points
- © Project

Cancellation Policy: Any workshop registration cancellations must be received 48 hours before the workshop scheduled date, for a refund to be issued. Because attendance at most workshops has to be limited, persons registering for a workshop and not in attendance on the day of the workshop will be charged the full registration fee.

Maximizing the Potential of Leveled Literacy Intervention (please check one)

I will attend: March 4, 2011 April 15, 2011

Please check one:

- Check is enclosed, made payable to CESA 6
- Bill my School District, PO # _____
- Use my Conference Attendance Fund (CESA 6 employed staff ONLY)
- Credit Card Payment

Participant Name(s) _____

Cardholder Name _____

Position(s) _____ District _____

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Credit Card Type (VISA, MasterCard, etc.) _____

Would you like to be notified by email of future CESA 6 training sessions? Yes No

Email Address _____ Special accommodations or dietary needs _____

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RETURN TO: Mary Ann Schwandt, CESA 6, PO Box 2568, Oshkosh, WI 54903-2568 FAX-920-424-3478

Expiration Date _____ 3 Digit Code on Back of Card _____